

MINUTES
Faculty of Graduate and Postdoctoral Studies
Graduate Curriculum Committee Meeting
February 25, 2019

Present: Patricia Badir, Vince Duronio, Cay Holbrook, Karin Mickelson, Catherine Rawn, Max Read, Andrew Riseman, Warren Williams, Jenn Fletcher (minutes)

Regrets: Edmond Cretu, Kin Lo, Kyle McCleery, Lily Takeuchi

1. Adoption of Agenda: Adopted

- Catherine withdrew CLST 518 and CLST 519 pending further review by Faculty of Arts

2. Minutes of January 25, 2019 Meeting: Approved

3. Business Arising: None

4. New Proposals – Category 1

Faculty of Law Submitted by Kerstin Walter
<p>LAW 550 (3) – New course</p> <ul style="list-style-type: none">• Course code for the new undergraduate-level version is LAW 414 so Jenn will update this proposal accordingly.• Friendly recommendation: Consider streamlining the learning objectives. Given the shared language in the four learning objectives, it sounds like there may be a couple of core objectives applied to multiple contexts. It might be easier for students to understand if the objectives are structured with the core objectives first and then the specific contexts. <p>Action: Approved</p> <p>LAW 588 (3) – New course</p> <ul style="list-style-type: none">• Friendly recommendations:<ul style="list-style-type: none">○ Move the 500-level evaluation section further up in the course syllabus.○ Consider linking the assessment strategies to the learning objectives for the course. How do the written assignment and final examination link to the learning objectives?○ More detailed information about the assignment and examination and how these are to be graded would be helpful for students. <p>Action: Approved</p>

Faculty of Arts Submitted by Heidi May / Catherine Rawn
<p>Public Policy and Global Affairs – Change program requirements</p> <ul style="list-style-type: none">• The proposed status of GPP 509 and the digital policy portfolio are unclear. Is GPP 509 still a required course? If so, this should be made clear in the new Calendar entry. Is the digital portfolio being removed from GPP 509? If so, is an update to the course entry required?• The rationale should be expanded to describe the specific change that is being

proposed and to provide more information about the reason for the change.

Action: Held

5. New Proposals – Category 2

Faculty of Law Submitted by Kerstin Walter
<p>LAW 561 (2) – Increase credit value and revise course description</p> <ul style="list-style-type: none">• Friendly suggestions:<ul style="list-style-type: none">○ Consider reworking the learning objectives. Some of the learning objectives as currently written do not flow easily from the stem “students should have.” It may help to remove that stem and include appropriate verbs with each bulleted learning objective.○ More detailed information about the assessment strategies would be helpful for students. <p>Action: Approved</p> <p>LAW 562 (4) – Decrease credit value, revise course description, remove prerequisite Action: Approved</p> <p>LAW 563 (3) – Revise course title and description, remove prerequisite Action: Approved</p> <p>LAW 565 (4) – Decrease credit value, remove prerequisite Action: Approved</p>

Faculty of Land and Food Systems Submitted by Virginia Frankian
<p>FRE 501 (3) – Revise course title</p> <ul style="list-style-type: none">• Remove the first sentence in the rationale as this conflicts with other information provided there. <p>Action: Approved with revisions</p> <p>FRE 522 (1.5) – Remove prerequisite</p> <ul style="list-style-type: none">• It is unclear from the rationale provided why the material covered in FRE 526 is no longer required for FRE 522. It should be expanded to provide more information. Has the content of FRE 522 changed? If so, how?• It would be helpful for the Committee if the rationale included the names of courses and not just their course codes. <p>Action: Held</p>

School of Kinesiology Submitted by Paul Kennedy
<p>Kinesiology – Change MA and MSc program requirements Action: Approved</p>

Kinesiology – Add part-time PhD option

Action: Approved

Faculty of Education
Submitted by Jennie Ramstad

School Psychology – Change MEd admission and program requirements

- Substantial changes are being made to the admission and program requirements. This may be more appropriate as a category 1 proposal as the proposed changes would then be reviewed by the UBC Senate as well.
- Friendly query: Under admission requirements, is the reference to “a data-based undergraduate honours thesis” meant to refer to a quantitative thesis or are you open to qualitative data work as well? The program requirements indicate quantitative courses in measurement and psychometrics are required so will those with a qualitative background have the appropriate background skills and knowledge?
- The new proposed wording for the program requirements make it unclear whether students will be required to take courses in all areas (professional, ethical and legal issues in school psychology; consultation; cognitive, academic and social-emotional assessment; etc.). This should be clarified. Note: bullet points in original Calendar entry are helpful. Can they be retained?
- Rather than listing general topic areas in which students are expected to take courses, consider listing specific courses with course numbers or groups of course numbers students can take to satisfy the requirements.
- Will students already admitted to the program be expected to meet the requirements as they currently exist (i.e. not the new set of requirements being proposed here)?
- See additional recommendation in the proposal document.

Action: Held

Faculty of Arts
Submitted by Heidi May / Catherine Rawn

Asian Studies – Revise program overview and PhD admission requirements

Action: Approved

CLST 518 (3/6) – Change credit value and course title

Action: Withdrawn

CLST 519 (3/6) – Change credit value and course title

Action: Withdrawn

MUSC 529 (3) – Change credit value

- Credit value should be (3-6) d, not (3/6).
- Friendly suggestion: Would “Special Topics in Ethnomusicology” be a more appropriate course title? “Introduction to” may suggest a survey-type course.

Action: Approved with revisions

Next Meeting: Friday, March 8, 2019