

MINUTES
Faculty of Graduate and Postdoctoral Studies
Graduate New Programs and Curriculum Committee Meeting
February 6, 2015; 9:00 – 11:00am
Venue: Room 203, Graduate Student Centre, 6371 Crescent Road

Present: Tony Bi, Murali Chandrashekar, John Church, Daniel Fritz (Minutes), Jessica, Iverson, Max Read, Clive Roberts (Chair), Andrew Riseman, Tom Scholte, Susie Stephenson

Regrets: Lindsey Kovacevic, Ujendra Kumar, Norm Hutchinson, Lena Patsa

1. Adoption of Agenda

-Adopted

2. Minutes of January 23, 2015 Meeting

-Approved

3. Business Arising

4. New Proposals

Faculty of Arts Submitted by Susie Stephenson	
<p>Create New Course Code (LAIS) Action: Approved -In the 2-column form, please change the word “steam” to “stream”.</p> <p><u>-Notes on all proposed SLAIS course changes:</u> -Consider adding the number of contact hours required for each course in the corresponding Syllabus. -Please add the course description from the syllabi to the rationale provided in the 2-column curriculum change form. -The reading lists on the proposed syllabi are expansive. Please consider changing the syllabi to reflect that not all readings are required.</p> <p><u>-Notes on LAIS 605, 607, 608:</u> -It appears that LAIS 605 replaces the first half of LIBR/ARST 600, LAIS 607 replaces the first half of LIBR/ARST 610, and that LAIS 608 replaces the second half of LIBR/ARST 610. Please clarify what is happening to the content of the second half of LIBR/ARST 600. -Response: The proponents will include a note that the previous system of study (second half of 600) was actually taken as a course outside of SLAIS. The new program requirements ensure that this</p>	<p>PhD- LAIS: Change Prog. Requirements Action: Approved -On the 2-column curriculum change form, under “Year 1” the proposed Calendar entry states: “At least one additional 3 credit course on data analysis (at the 500 or 500 level). The course must be pre-approved by the student’s supervisor.” Please clarify the level of course that must be completed. -Response: The parenthetical statement should simply say “(at the 500 level).” -In the proposed Calendar Entry, please ensure that the course titles for LAIS 608 and LAIS 609 are accurate. The title of LAIS 605 will also need to be changed to reflect the Committee’s recommendation to change the title of the course. -In the proposed Calendar entry on the 2-column form, please remove “CR” when referencing a course’s credit value in parentheses.. -The proposed Calendar entry refers to LAIS 620 and LAIS 621. Neither are existing courses, nor does there appear to be any proposals to create these courses. -Response: The proponents will create the corresponding Category 2 proposals to change the ARST/LIBR 620-621 to “LAIS 620”: and “LAIS 621”</p>

will not be an issue. The proposals will be updated accordingly to remove reference to "first half" of LIBR/ARST 600.

-Please clarify the credit requirements for the program in the 2-column form under the rationale. It may be easier to remove reference to the previous system of program requirements.

-Please clarify the requirements for the dissertation presentation as noted in the course schedule and assignments.

LAIS 605 (3)

Action: Approved

-Please change the title of this course to "Seminar in Advanced Research Methods."

-In the course syllabi, please include some information under the "Course Format" heading.

LAIS 607 (3)

Action: Approved

LAIS 608 (3)

Action: Approved

-In the last paragraph of 2-column form, it may be beneficial to note that LIBR/ARST 610 is being discontinued.

-Students may find it helpful if the syllabus could clarify when the assignments will be due throughout the term.

LAIS 609 (3-6)

Action: Approved

-Please include either a "C" (credit value determined by student in consultation with the unit) or a "D" (credit value determined by the unit) next to the course credit range.

-Response: The course credit value will be (3-6) D.

-Please ensure that the other curriculum proposal documents reference this course as a variable credit course. Some of the other documents identify this course as worth 3 credits.

-Please provide some information in the rationale of the 2-column form that notes the learning outcomes for the students.

-Students may find it helpful if the

-Please consider adding the full description of the program requirements to the SLAIS section of the Calendar and only including a link in the G+PS page that refers to the SLAIS side of the Calendar.

LIBR 509 (3)

Action: Approved

LIBR 500 (3) Deletion

Action: Approved

LIBR 501 (3) Deletion

Action: Approved

LIBR 513 (3) Deletion

Action: Approved

LIBR 515 (3) Deletion

Action: Approved

LIBR 517 (3) Deletion

Action: Approved

LIBR 518 (3) Deletion

Action: Approved

MAS: Change Prog. Requirements

Action: Approved

-Please consider adding the full description of the program requirements to the SLAIS section of the Calendar and only including a link in the G+PS page that refers to the SLAIS side of the Calendar.

MLIS: Change Prog. Requirements

Action: Approved

-Please consider adding the full description of the program requirements to the SLAIS section of the Calendar and only including a link in the G+PS page that refers to the SLAIS side of the Calendar.

MAS/MLIS: Change Prog. Requirements

Action: Approved

MAS and MLIS: Add notes on Human Computer Interaction (HCI)

Action: Approved

<p>syllabus could clarify when the assignments will be due throughout the term.</p> <ul style="list-style-type: none"> -Please ensure that the student presentations are noted to be “not graded.” <p>LIBR 506 (3) Action: Approved</p> <ul style="list-style-type: none"> -The “Prerequisite” section in the syllabus states “LIBR Core Courses.” Is there a specific prerequisite? If so, please provide this information. -The course assignments appear to total 95%. Please ensure that the course assignments total 100%. <p>LIBR 507 (3) Action: Approved</p> <ul style="list-style-type: none"> -Please include a note after the course objectives heading that explains the numbers in brackets following the course objectives. -Please ensure that the bracketed numbers in the course objectives table in the syllabus match the numbers that are stated earlier in the syllabus. -Under the “Assignment 3” heading, point 3, the statement of ethics concern notes “see 11 below.” Please check the accuracy of this statement as there does not appear to be an “11.” <p>LIBR 508 (3) Action: Approved</p> <ul style="list-style-type: none"> -On the course schedule in the syllabus, the weeks on the table do not correspond to the weeks as they are listed later in the document. Additionally, week 8 is missing. <p>LIBR 541 (3) Action: Approved</p>	
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Faculty of Education Submitted by Jim Anderson	
<p>Reactivation of the EdD in Reading Education</p> <p>Action: Approved, pending consult with dean of G+PS</p> <ul style="list-style-type: none"> -There is broad support for this curriculum proposal. -Please provide information on the 	

<p>current status of the program (deactivated, suspended, etc.) and make all reference to the current status of the program consistent throughout the document.</p> <p>-Please expand the rationale for the EdD in Reading Education being needed in addition to the PhD in LLED; presumably some students who would have done EdD in Reading Education have been successfully accommodated since the EdD was left dormant.</p> <p>-Please consider calling this a “new program” even though the terminology is referring to the “reactivation” of the program. It is advisable to note that the program is being “reactivated”, but that it is essentially a “new program.” This is because there is limited information about the old program, and the courses have presumably changed with the times, since EdD was active.</p> <p>-Please provide the credit values for the courses listed in the supporting document under the “Ed.D. in Reading Education” heading.</p> <p>-In the supporting document, please also be sure to note that the comprehensive exam allows for advancement to candidacy.</p> <p>-Please submit a formal curriculum consultation with the Faculty of Graduate and Postdoctoral Studies</p>	
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<p>Faculty of Applied Science Submitted by Elizabeth Croft/Carol Jaeger</p>	
<p>MEL- Urban Systems* <i>Action: Please see memo, sent by the chair to the proponent; to be read in conjunction with edited proposals for MEL-URSY and MEL-DSS.</i></p> <p><u>+Including the Following Course Changes:</u></p> <p>Create New Course Code (URSY)* Action: See attached memo</p> <p>URSY 510 (3)* Action: See attached memo</p> <p>URSY 520 (3)* Action: See attached memo</p>	

<p>URSY 530 (3)* Action: See attached memo</p> <p>URSY 540 (3)* Action: See attached memo</p> <p>URSY 550 (3)* Action: See attached memo</p>	
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5. Online Review

Faculty of Applied Science Submitted by Luke Parkinson	
	<p>Landscape Architecture TOEFL Change Action: Approved</p> <p>UDES 501 (6) Action: Approved -Notes on UDES 501, 502, 503: Does the change in credits impact the overall credit requirement for the MUD program?</p> <p>UDES 502 (6) Action: Approved</p> <p>UDES 503 (6) Action: Hold -Requires full Committee review</p> <p>M.Arch- Advanced Standing Calendar Language Action: Approved -The approval of this language will also require an update in the G+PS side of the Academic Calendar (see link provided below). Please provide an updated 2-column curriculum change form to reflect both changes to the Academic Calendar.</p>

(G+PS link referring to M.Arch advanced standing)

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1117>

Faculty of Arts Submitted by Dietmar Neufeld	
	<p>Ancient Culture, Religion, and Ethnicity- Ancient Language Requirements Action: Approved</p> <p>Classical and Near Eastern Archaeology- Ancient Language Requirements Action: Approved</p>

6. Adjournment of Meeting

7. Next meeting: 9:00 AM, February 20, 2015, Room 203 of the Graduate Student Centre

*proposal for Senate Curriculum Sub-Committee of Graduate Programs