

**MINUTES**  
**Faculty of Graduate and Postdoctoral Studies**  
**Graduate New Programs and Curriculum Committee Meeting**  
**Friday, April 4, 2014; 9:00 – 11:00am**  
**Venue: Room 203, Graduate Student Centre, 6371 Crescent Road**

**Present:** Tony Bi, John Church, Jessica Iverson (Minutes), Lindsey Kovacevic, Lena Patsa, Bill Ramey, Max Read, Clive Roberts (Chair), Susie Stephenson

**Regrets:** N/A

**1. Adoption of Agenda**

-Adopted

**2. Minutes of Friday, March 21, 2014 Meeting**

-Approved

**3. Business Arising**

-Further to the March 21, 2014 NPCC meeting, Science has submitted an amended syllabus for ZOO 500 (1-6) c; the substitute Chair from the meeting, Bill Ramey, is satisfied with the amendments; the new course proposal will be put forward at the next Senate Curriculum Committee meeting

-PHYS 573 (3) was presented to the Senate Curriculum Committee for approval on March 31, 2014, but the course was held pending a curriculum consultation from Electrical and Computing Engineering; Science has since submitted the consultation form (supportive) and the new course will now be put forward at the next Senate Curriculum Committee meeting

-Further to the January 10, 2014 NPCC meeting, Applied Science has submitted amended proposal forms for CIVL 526 (3), CIVL 540 (3) and CIVL 572 (3); the Chair is satisfied with the amendments; the proposals will be forwarded to Enrolment Services for entry into the next Calendar update

**4. Held Over Proposals**

<b>Faculty of Arts</b> Submitted by Stacy Campbell	
	<p>CCST 501 (3/6) d            -expand the rationale statement to clearly explain the change, particularly how it relates to ARTH 571            -resubmit amended proposal for review by the Chair  <b>Action: HOLD</b></p>
	<p>CCST 503 (9)  <b>Action: APPROVED (Proposal will be submitted to Enrolment Services once the issue for CCST 501 has been addressed.)</b></p>
	<p>CCST 504 (3)  <b>Action: APPROVED (Same comment as above.)</b></p>
	<p>Art History MA, Critical and Curatorial Studies Program Requirements  <b>Action: APPROVED (Same comment as above.)</b></p>

**5. Resubmitted Proposals**

<b>Faculty of Arts</b> Submitted by Susanna Braund	
Classical and Near Eastern Archaeology MA program name change and Program Requirements -expand the rationale statement to explain why the program name has changed <b>Action: APPROVED</b>	Ancient Culture, Religion, and Ethnicity MA Program Requirements <b>Action: APPROVED</b>  Classics MA Program Requirements <b>Action: APPROVED</b>  Religious Studies PhD Admission Requirements and MA Program Requirements <b>Action: APPROVED</b>

<b>Faculty of Arts</b> Submitted by Daniel Justice	
FNSP 501 (3/6) d <b>Action: APPROVED</b>  FNSP 533 (3/6) c -the Committee noted a number of typos and missing words in the syllabus and recommend that the final version of the document is thoroughly reviewed before it is circulated to students <b>Action: APPROVED</b>	

<b>Faculty of Medicine</b> Submitted by Aleya Abdulla	
PATH 501 (2) -the Committee found the syllabus for PATH 502 to be more informative for the student and recommend that the syllabus for this course include a similar level of detail (especially with regards to evaluation) <b>Action: APPROVED</b>  PATH 502 (2) <b>Action: APPROVED</b>	

**6. New Proposals**

<b>Faculty of Commerce and Business Administration</b> Submitted by Brian Bemmels	
UG-Master of Management Dual Degree Option* -Dr. Brian Bemmels provided the Committee with an overview of the proposed program option and its relation to the current MM degree -the proposal has been in development for a couple of years	

-it is a sequential program of study that leads to two separate degrees

- Sauder anticipates 60 students per cohort
- dual degree programs are attractive options and are a way to draw high quality students to UBC (especially those with offers from other universities); Sauder's MM program currently attracts students from many disciplines, with the largest group coming from Arts
- other universities offer undergraduate-graduate programs, but they are not common; currently, there is nothing like it at UBC, although UBC once offered a [BAsc/MEng in Electro-Mechanical Design Engineering](#) (see page 104 of the PDF), which Dr. Bemmels referenced
- students will not be admitted to the MM program until they have reached the end of their undergraduate degree; although the MM is not administered by G+PS, the admission conditions are similar
- students will count 6 COMM elective credits from their undergraduate program toward their MM degree, which ultimately saves a term of study

-highlights, advantages and benefits of the dual program option were discussed

- students receive support and services through Sauder's Business Career Centre beginning in the first year of their undergraduate degrees
- each year there are roughly 2000 undergraduate students who are not accepted into the BComm program, so the proposed program option is attractive for those who still want to study business
- Sauder does not accept students with an undergraduate degree in business, or even a minor, into its MM program because there is too much overlap; the proposed degree option is specifically for non-BComm students with an interest in business
- only UBC MM students can count 6 credits of their undergraduate studies toward their MM programs, an advantage of completing the dual degree option at UBC
- the undergraduate-MM and regular MM students will be treated as separate cohorts and will not be merged; the undergraduate-MM students will complete the MM faster (8 months compared to 10)

<p>-the Committee noted that the double-counting issue may be problematic, as credits counted toward one degree generally cannot be counted toward another</p> <p>-Sauder consulted with G+PS (Dean Susan Porter and Assistant Dean Jenny Phelps) and was advised that Grad Studies' policy against double-counting applies to transfer credits, which is not exactly the case with the proposal in question</p> <p>-the Committee suggested students could complete 6 additional credits in their undergraduate degrees so that the COMM elective courses would not be double-counted (i.e., the COMM courses could be taken as electives outside the undergraduate program)</p> <p>-ultimately, the Chair did not think the double-counting issue was within the purview of the Curriculum Committee and instead should be considered by the Senate Policy Committee; alternatively, Sauder could model its program option off the existing JD/MBA as that program does not award either degree until both are completed, so credits are not double-counted; another option to avoid the issue is requiring students to take 6 additional credits of non-COMM electives during their undergraduate degree</p> <p>-the Committee made several suggestions for revising the proposal</p> <p>-in the rationale section of the two-column form explicitly state that the program is designed for students who are completing an undergraduate degree in something other than Commerce but who still have an interest in business</p> <p>-add examples of dual programs at other universities to the document</p> <p><b>Action: APPROVED with modifications (to address the double-counting issue)</b></p>	
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<b>Faculty of Land and Food Systems</b> Submitted by Melanie Train	
	<p>FOOD 520 (3) <b>Action: HELD OVER</b></p> <p>FOOD 527 (3) <b>Action: HELD OVER</b></p> <p>FRE 521 (1-3) d <b>Action: HELD OVER</b></p>

	SOIL 503 (3) <b>Action: HELD OVER</b>
<b>Faculty of Education</b> Submitted by Christine Wallsworth	
	Literacy Education MA Program Requirements <b>Action: HELD OVER</b>
	Modern Language Education MA Program Requirements <b>Action: HELD OVER</b>
	Teaching English as a Second Language MA Program Requirements <b>Action: HELD OVER</b>
<b>Faculty of Applied Science</b> Submitted by Theresa Juba	
	LARC 501 (9) <b>Action: HELD OVER</b>
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	LARC 525 (3) <b>Action: HELD OVER</b>
	LARC 535 (1-4) <b>Action: HELD OVER</b>
	Master of Architecture Degree Requirements <b>Action: HELD OVER</b>
<b>Faculty of Medicine</b> Submitted by Holly Crowell	
RHSC 516 (3) <b>Action: APPROVED</b>	

**7. Adjournment of Meeting**

**8. Next meeting: 9:00 AM, Friday, April 25, 2014, Room 203 of the Graduate Student Centre**

\*proposal for Senate Curriculum Sub-Committee of Graduate Programs