

MINUTES
Faculty of Graduate Studies
Graduate New Programs and Curriculum Committee Meeting
Friday, February 8, 2013; 9:00 – 11:00am
Venue: Room 203, Graduate Student Centre, 6371 Crescent Road

Present: Joy Begley, Shauna Butterwick, Barak Caracheo, Jessica Iverson (Minutes), Lindsey Kovacevic, Anthony Lau, Bill Ramey, Max Read, Clive Roberts (Chair), Allen Sens, Susie Stephenson

Regrets: Stelvio Bandiera

1. Adoption of Agenda

-Adopted

2. Minutes of Friday, January 11, 2013 and Friday, January 25, 2013 meetings

-Approved

3. Business Arising

-Further to the January 25, 2013 NPCC meeting, the School of Architecture and Landscape Architecture (SALA) has resubmitted an amended proposal package for the Master of Urban Design (MUD) for review by the Committee Chair; the Chair is satisfied with the amendments; the proposal package has been approved and will be put forward at the next meeting of the Senate Curriculum Committee

-The recently-approved MUD proposal has raised the issue of professional programs that fall outside the Faculty of Graduate Studies; going forward, the Chair will first consult with the Dean of FoGS when new non-FoGS program proposals are submitted

4. New Proposals

Faculty of Applied Science Submitted by Deb Feduik	
<p>BMEG 510 (3)</p> <p>-the Committee has concerns over who will teach the course; on what basis would a graduate student be qualified to teach? Please refer to UBC Policy 75 (https://www.grad.ubc.ca/faculty-staff/policies-procedures/permission-teach) and clarify who will teach the course.</p> <p>-what are the assessment criteria for the evaluation components?</p> <p>-the workload seems heavy for 3 credits; either justify the current content or amend syllabus to reflect 3 credits of content (it appears to be reflective of 6 credits)</p> <p>-rewrite syllabus for the work expected of graduate students (as opposed to the undergraduate students who would take BMEG 410)</p> <p>-remove "(cardiovascular, respiratory, renal, etc.)" from course description on left-hand side of proposal form</p> <p>-clarify plans for BMEG 530; the Committee suggests submitting a Category 2 proposal to remove the course from the Calendar to</p>	

avoid any confusion (the effective session for the proposal to remove BMEG 530 should be the same as BMEG 510) Action: HOLD	
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Faculty of Forestry Submitted by Gayle Kosh	
	Forestry Graduate Programs TOEFL Requirement Action: APPROVED

Faculty of Applied Science (School of Community and Regional Planning) Submitted by Deb Feduik	
<p><u>General comments/questions:</u></p> <ul style="list-style-type: none"> -the Committee recommends that the proposal be reviewed by Applied Science's own Curriculum Committee -the rationale for the new program is not fully developed; the proposal has not yet made the case for a completely new program and it appears students can meet all the goals of the MCRP with the two existing Planning degrees (MAP, MScP) -as there are currently 'non-thesis' options for the MAP and MScP, will these be discontinued once the MCRP begins? If so, how sustainable will the existing programs be once the MCRP is in place? -why/how is the MCRP to the benefit of students? -how transferable are the MCRP courses/ how transferable is the program? Is the MCRP a "dead end" degree for students who may wish to pursue Planning at the doctoral level? -why are there research courses for a professional program? -what other universities have two separate but parallel Planning degrees? In the document introduction, the application compares thesis-based programs with the MCRP; however MCRP would not be thesis-based. Please outline what similar programs exist. -budget form must be signed by the Provost -the document appears to suggest that students will apply to the School and then be assigned to thesis-based (MAP, MScP) or MCRP programs. Please clarify. -does the School have the resources to support the two existing Planning degrees and the MCRP? -how will the differential fees for the MCRP 	

degree generate resources that benefit not only the program but also the School as a whole?

-SCARP's statement regarding the accreditation of a new MCRP degree (p. 30/162) seems premature. Are the existing degrees currently accredited? If so, by what body? If the MAP and/or MScP are/is already accredited as a professional degree, why is MCRP needed?

-it is not clear whether students in MAP/MScP and MCRP would be in the same courses. Please clarify.

-the Committee has not completed its review, and in particular, has not discussed course outlines or proposal forms. The above review is presented so that the school can work on the issues raised.

Master of Community and Regional Planning
(MCRP) Degree Program*

Action: HOLD

CRP Course Code*

-what does new course code (CRP) stand for? PLAN already means Community and Regional Planning.

Action: HOLD

CRP 500 (3)*

Action: HOLD

CRP 501 (2)*

Action: HOLD

CRP 502 (2)*

Action: HOLD

CRP 510 (1)*

Action: HOLD

CRP 511 (2)*

Action: HOLD

CRP 512 (2)*

Action: HOLD

CRP 520 (2)*

Action: HOLD

CRP 521 (2)*

Action: HOLD

CRP 522 (2)* Action: HOLD	
CRP 550 (3/6) d* Action: HOLD	
CRP 570 (3)* Action: HOLD	
CRP 580 (3)* Action: HOLD	

5. Adjournment of Meeting

6. Next meeting: 9:00 AM, Friday, February 22, 2013, Room 203 of the Graduate Student Centre

*proposal for Senate Curriculum Sub-Committee of Graduate Programs